

Newsletter for practice supervisors and assessors**Spring 2021.**

Welcome to the newsletter. We hope to provide links to updates and information here, plus some local information for you. [Hope you find it useful.](#)


This MYNEE Practice Learning Group has 34 Universities working together to develop collaborative working and assessment for students in your placement areas. Follow us on Twitter: [@PANMidsYorkEast](#)



Thank you to all the staff who have supported our healthcare students during Covid. We know this has been a difficult and challenging time and we really appreciate the efforts you have all made in supporting, supervising and assessing them all.

Together, we will produce your future work colleagues and we hope they will do you proud.

Do you know what the new NMC supervisor and assessor models are? If you need a quick update click [here](#) to hear a podcast.



**Overview of NMC Standards for
Student Supervision and Assessment**

A Pan Midlands, Yorkshire, North East and East of England Practice Learning Approach to the NMC (2018) Part 2: Standards for Student Supervision and Assessment

March 2020. Overview by Dr Jan Royal-Fearn, University of Derby

On 14th January 2021 the NMC released a statement on emergency standards to amend the SSSA standards, so that supervisors and assessors can be the same person for the period of time these are in place. Check to see if these are [still in place here](#)

Universities are now delivering programmes under the [NMC \(2018\) 'Future Nurse'](#) standards. To hear a little more about these go to this 3 minute [HEE video](#) The standards have 7 core platforms for achievement alongside 2 annexes A & B. there's been a lot of focus on Annex B as it contains detail on clinical skills for pre-registration and some of these are invasive such as venepuncture and cannulation. Universities will be working with your placement organisations to plan how students develop the required level of skills and knowledge for all of the annex skills in their programme.

[Standards for Nursing Associates](#) (NMC 2018) also have 6 platforms and the Nursing associate skills annexes A & B. Which ones are needed for the learners you support?

Coaching

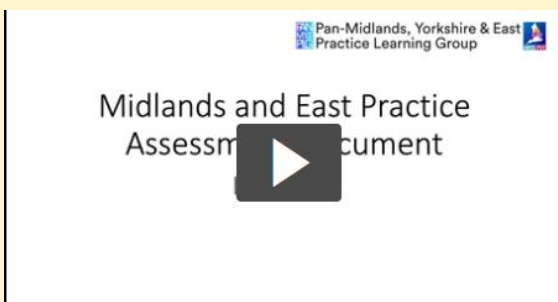
In supporting the development of these skills you might consider using a Coaching Model. This approach allows students to develop their skills in a supported way. If you want to learn more about Coaching look at [these resources](#) on the RCN website and at a presentation on CLiP here:



Do you use coaching at work, if not how might you explore this further?

Who would you need to speak to?

There is also a presentation you can [view on CLiP here](#)



Do you need to revise your understanding of the MYEPAD assessment document?? [Click here](#) for a short podcast

We know that many supervisors and assessors are still getting used to it

University of Leeds update

We are pleased to announce that moving forward practice supervisors (in the first instance nurses only) will now have a pebble pad account so that they can document within the epad/MYEPAD. Your PLF's will be able to advise you accordingly.

Please note **only practice assessors** are able to sign off elements of assessment.

Having read this newsletter and listened to the videos contained in the links, you can use this as evidence of ongoing support in your role as a practice supervisor or assessor. Use an NMC [revalidation reflection account](#) to complete your evidence on this and use towards your revalidation.